

## Relevant Experience *(cont'd)*

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### Professional Development

- Conducted teacher trainings (i.e. using the online library catalog, using online databases)
- Applied for federal library grant opportunities (Improving Literacy Through School Libraries, Laura Bush Foundation)
- Continually participate in professional development opportunities

### Website Design

- Personal Web Pages ([www.lawreeann.com](http://www.lawreeann.com))
- Medford High School (created original page in 2003)
- Cedar Elementary School Library (created in 2004)
- 50 States WebQuest (created in 2004)
- Williams Middle School Library (created in 2005)
- Medford Public Library (revised in 2007)
- Discovery Schoolhouse, Inc. (created in 2007)



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*Soo-Hyoung's Library Clipart*

<http://user.chollian.net/~sadrain1/clipart/>

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**LaurieAnn Riley**

69 Hillsdale Road

Medford, Massachusetts 02155



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**Phone:** 781.690.1645  
**E-mail:**  
[laurie.riley@gmail.com](mailto:laurie.riley@gmail.com)

# LaurieAnn Riley

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## *Library Media Specialist*



## Relevant Experience

### Curriculum & Instruction

- Developed & implemented (w/K-12 library team) the Hanover Public Schools Library Curriculum
- Collaborated with teachers in grades K-8
- Created & distributed a monthly teacher newsletter to encourage collaboration & inform staff of new resources

### Parental Involvement

- Created & distributed a monthly parent newsletter
- Worked with and managed over 30 parent volunteers yearly

### Collection Management

- Medford Public Library (Children's Fiction)
  - Cedar Elementary School (collection of 12,000)
  - Williams Middle School (collection of over 24,000)
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# Personal Philosophy

**The library should be a welcoming environment for students, teachers, parents and administrators.**

Gone are the days of the silent rooms where students were not allowed to speak. Today's school library should be filled with activity — the hub of the school. In the library, connections abound to almost every area of life. Students should be taking advantage of those connections.

**I believe that project-based learning is the cornerstone to a high-quality library curriculum.**

Teaching library skills (or research skills) in an isolated setting, without any “real” concept to connect to, does not make sense. Nor does it make any long-term connection with students.

**By collaborating with classroom teachers on curriculum-related, hands-on projects and breaking down library skills, we are able to educate students how to apply those same skills in a variety of other problem-solving situations.**

In turn, we help create projects that mean something to students and, in the long run, help to lessen the workload of teachers.

**Collaboration is key to the success of a library program.** I currently work with close to 1,000 students in grades 5-8. I am exposed to many different learning styles and learning needs. I love that aspect of my job! However, seeing each class for approximately 45 minutes at a time, I am unable to successfully identify all of those learning styles and needs. Classroom teachers are the best resources for this. By working together, we are able to target a wider range of student learning styles and multiple intelligences.

**By providing interesting, appropriate, relevant and up-to-date resources, libraries can help to create lifelong learners. What greater goal is there for a teacher?!**



# Education

**Master of Science in Library Science**

Simmons College, 2004

**Bachelor of Arts in Early Childhood Education**

Stonehill College, 1993

# References

Brian Boutilier, *Director*

**Medford Public Library**

(781) 395-7950

bboutilier@minlib.net

Brian Scheff, *Executive Director*

**Discovery Schoolhouse, Inc.**

(617) 333-9876

jaspr@rcn.com

Donna Matrinko, former *Title I Teacher*

**Browne Middle School**

(currently *Director of Title I, Woburn*)

(617) 889-5821/(781) 937-8233 x230

dmatrinko@woburnpublicschools.com